

FY2010 Appropriations Request Form

Office of Congresswoman Jackie Speier
211 Cannon House Office Building
Washington, D.C. 20515
Phone: 202/225-3531
Fax: 202/226-4183
Website: www.speier.house.gov

Individuals/Organizations must respond to all questions on the form. Incomplete proposals will not be considered. All requests will be evaluated before the 12th Congressional District's Citizens Oversight Panel. Appointments to appear before the panel must be made through Cookab Hashemi, chief of staff, at 202/225-3531 or Cookab.Hashemi@mail.house.gov. The panel will convene on the following days; Saturday, March 7, Friday, March 13 and Friday, March 20, 2009. All proposals must be submitted by March 2, 2009.

Date Submitted: 03/02/2009

Project Name: San Mateo County's Comprehensive Approaches to Raising Educational Standards (SaMCARES)

Individual/Organization: *(Is the grantee located in the 12th Congressional District?)*

Child Care Coordinating Council of San Mateo County
2121 S. El Camino Real A-100
San Mateo, CA 94403
Yes

Amount Requested *(if requesting report language, please attach.):* \$181,263

Appropriations Bill/Account/Relevant Authorization law/bill/status:

H.R. 1105 Omnibus Appropriations Act 2009, Department of Education, Elementary & Secondary Education (Includes FIE).

Local Contact *(Please provide full contact information, including any relevant phone extensions, and indicate if there is a separate D.C. contact.):*

Laura Walker, CEO
Child Care Coordinating Council
2121 S. El Camino Real A-100
San Mateo, CA 94403
650-655-5048

Organization's Main Activities. *(Please limit your response to 250 words and indicate whether it is a public, private, non-profit or private for-profit entity.)*

Since 1972, the Child Care Coordinating Council (4Cs), a private nonprofit agency, has been a trusted resource to help parents living and working in San Mateo County find and pay for child care and preschool and to grow as parents. We are also a one-stop shop for our county's 1,000 licensed child care providers and preschool programs, investing in the

field’s professional development and helping improve program quality through a variety of programs and services. Our focus areas include: 1) Quality Child Care and Preschool – Increasing the quality and expanding the supply of child care and preschool programs, promotion of the professional development of the childcare workforce, fostering child care inclusion for children with special needs, and ongoing support and assistance to child care providers; 2) Family Support – Counseling for parents about child care and preschool options, free referrals to licensed child care, strengthening families considered “at-risk,” assisting working families in paying for child care, and providing free and low-cost parenting education opportunities; 3) Health and Child Development – Training for child care providers and parents in child development, nutrition and health, enrollment of families in health coverage, and education on key health issues.

Please show main items in the project and total cost in a simplified chart form.

(Please include the amount of any Federal/State/Local/Private funds, including any in-kind resources.)

The chart below represents the main items to be funded through federal dollars. A 100% match is provided through First 5 of San Mateo County.

SamCARES Stipends	112,500
Direct labor	34,602
Operating Expenses	<u>14,740</u>
	161,842
Indirect Expenses (12%)	<u>19,421</u>
Total Expenses	<u><u>181,263</u></u>

2. Project Description, including a timeline, goals, expected outcomes and specific uses of Federal Funds. *(Your response must focus on the requested funds rather than the organization’s mission and general activities. Please limit your response to 250 – 500 words.)*

Expand the 4Cs SaMCARES program (San Mateo County’s Comprehensive Approaches to Raising Educational Standards), a supportive stipend-based program that encourages quality and permanence in the child care workforce, while rewarding achievements in both continuing education and continuity of care in the classroom. In supporting child care providers with financial stipends, SaMCARES ensures that early childhood education (ECE) professionals in the community will have long tenures with the schools they are working in and in the ECE field as a whole. SaMCARES also makes certain that participants will continue to advance their skills and training by taking college-level courses both in ECE and General Education (GE) classes, as well as completing professional growth activities. In the long term, SaMCARES anticipates that its program will lead to increased stability and professionalism of the child care workforce as a whole, which will in turn lead to improved compensation of ECE professionals. This

Formatted: Bullets and Numbering

funding would allow us to expand the program to an additional 75 Early Childhood Educational professionals in the 2010 fiscal year.

One of the most direct ways of ascertaining SaMCARES' impact in education levels of the ECE workforce is by determining how many participants would not have continued their education without the motivation of the SaMCARES program. Almost one in three SaMCARES participants (31%) said they would not have taken an ECE class in the last year if they had not enrolled in SaMCARES. Thus, according to these responses, San Mateo County has a more educated ECE workforce caring for their children due to the presence of the SaMCARES program. During the 2007 project year, 25 of the 316 participants graduated with an AA, BA, or MA degree. According to the evaluation of the CARES program for this project year, 34% of SaMCARES participants have a BA degree or higher. With a total of 316 participants who completed the 2007 program, SaMCARES successfully achieved its goal of recruiting and retaining at least 300 ECE professionals and it exceeded its goal of a 70% retention rate. In terms of job retention, 14% of the participants said they would have changed jobs this year if they had not been in SaMCARES, demonstrating that SaMCARES is having a positive influence on the stability of the ECE workforce. It is a part of our mission to exceed these goals in 2010.

Time Line:

- Year Round: Outreach to child care providers regarding the program. Technical Assistance, Career Counseling, and Quarterly meetings with Advisory committee.
- August: Applications are mailed out to an estimated 500 ECE Professionals for 09-10.
- September: Applications due and processed by SaMCARES staff and Advisory Committee.
- October: Notification letters sent to participants.
- November/December: Environmental Rating Scale (ERS) Trainings.
- March/April: ERS II Training includes assistance with improvement and action plans.
- June: End of Year documents collected and reviewed by SaMCARES staff.
- July: Stipend checks issued to participants.

How will this earmark serve to expand the capacity of your organization and how will your organization sustain this work beyond the federal funding? *(Your response must focus on the impact of the requested funds rather than the organization's long-term goals.)*

This funding would allow us to expand the program to an additional 75 early childhood education professionals in the 2010 fiscal year.

What is the local significance of this project?

4Cs provides services to all child care providers and families in San Mateo County. Participants in the SaMCARES program are recruited from throughout the county. As part of our outreach, we visit the ECE classes at the local community colleges and tell them about the SaMCARES Program. We bring with us informational documents, offer them the format to ask questions of the SaMCARES advisors, and sign up to receive upcoming applications as well as specially designed calendars featuring opportunities for growth and development in the field of ECE.

How many residents of the 12th CD will benefit from this project? (i.e. jobs created, services rendered to, how many people, etc.)

Each teacher/provider that participates in SaMCARES affects 8 children in District 12. If funded over 600 children will reap the benefits of better educated providers and continuity of care in the classroom.

List any other organizations or state/local elected officials who have expressed support for the project in writing. (Please submit copies of support letters along with the proposal.)

Not requested to date.

Does the organization have any other funding requests for this project? (Federal, State, Local or private pending?) Yes

Has the organization previously received Federal funds for this project? (Please list any funds received [by fiscal year] and briefly describe how those funds were spent.)

No

Please attach a list of your organization's staff and board members (if any).

Staff:

Sarah Kinahan
Mindy Karo
Amalia Forcari
Nancy Rodriguez
Maria Flor

Board members:

Mark Lane
Karen Haas-Foletta
Rose Chen
Christine Dinh-Tan
Sharon Erikson
Carla Schoof
Daniel Rave

Carol Sanders

Please attach any additional relevant materials. N/A

