

FY2010 Appropriations Request Form

Office of Congresswoman Jackie Speier 211
Cannon House Office Building Washington, D.C. 20515
Phone: 202/225-3531 Fax: 202/226-4183
Website: www.speier.house.gov

Individuals/Organizations must respond to all questions on the form. Incomplete proposals will not be considered.

All requests will be evaluated before the 12th Congressional District's Citizens Oversight Panel. Appointments to appear before the panel must be made through Cookab Hashemi, chief of staff, at 202/225-3531 or Cookab.Hashemi@mail.house.gov. The panel will convene on the following days; Saturday, March 7, Friday, March 13 and Friday, March 20, 2009. All proposals must be submitted by March 2, 2009.

Date Submitted: March 2, 2009

Project Name: University Center Consortium

Individual/Organization: San Mateo County Community College District

Amount Requested \$2,000,000:

Appropriations Bill/Account/Relevant Authorization law/bill/status Bill: Labor-HHS-Education; **Agency:** Department of Education; **Account:** Higher Education (Fund for the Improvement of Postsecondary Education)

Local Contact (*Please provide full contact information, including any relevant phone extensions, and indicate if there is a separate D.C. contact.*): Barbara Christensen, Director of Community/Government Relations; christensen@smccd.edu 650 574-6566. No D.C. contact.

Organization's Main Activities:

San Mateo County Community College District provides community college educational services primarily to residents of the County of San Mateo, California. Combined, the three colleges of the District serve over 40,000 students annually and offer the first two years of college level instruction in a wide variety of transfer programs as well as more than 90 vocational-technical programs. The District is a key partner with workforce development organizations and business and industry in providing degree and training programs in response to workforce needs throughout the region.

Please show main items in the project and total cost in a simplified chart form. (*Please include the amount of any Federal/State/Local/Private funds, including any in-kind resources.*)

Salaries/Benefits (Director, evaluation, clerical - \$345,000 each partner)	\$690,000
Equipment (\$500,000 each partner)	\$1,000,000
Instruction and Non-instructional Supplies (\$35,000 each partner)	\$70,000
Travel (\$10,000 each partner and System Office)	\$30,000

Marketing and printing (\$20,000 each partner)	\$40,000
Subtotal	\$1,830,000
Indirect Support	\$170,000
Total	\$2,000,000

Project Description, including a timeline, goals, expected outcomes and specific uses of Federal Funds. *(Your response must focus on the requested funds rather than the organization’s mission and general activities. Please limit your response to 250 – 500 words.)* The University Center Consortium is a partnership between College of the Canyons in Santa Clarita, Cañada College in Redwood City, the California Community College System Office, and four-year universities to offer a comprehensive array of bachelor’s, master’s and doctorate degrees, advanced workforce training and other economic development programs in local communities. In the University Center model, the community college offers the first two years of a college education; the Universities-offer upper-division work and grant bachelors and graduate degrees as well as provide advanced economic development and workforce training through customized training programs and the High-Technology Business Incubator. Because all classes are taken at the local community college, the University Center provides access to affordable four-year programs for underrepresented students and other residents who—because of work schedules, family obligations, or commute time—can’t travel to a four-year university. Since 2001, approximately 9,000 students have attended classes through the university centers, and 1,500 students have earned Bachelor’s or Master’s degrees and/or credentials.

The University Center model efficiently allocates state resources by assigning the first two years to community colleges and last two to a state university. The state saves more than \$15,000 for each student who attends a community college and then transfers, compared to students who complete all four years at a state college.

Other advantages of the University Center include:

- o Providing opportunities for retraining laid-off workers in new, high demand careers and increasing the size of the workforce in high demand employment areas;
- o Providing career advancement opportunities for technical workers, many of whom work full-time and don’t have time to travel for educational purposes;
- o Improving transfer rates by providing convenient, well-articulated programs;
- o Using higher education facilities efficiently
- o Reducing commute time and cost for students and traffic in impacted areas.

The consortium is requesting \$2,000,000 to:

- o Increase the total number of bachelor’s, master’s, and doctoral programs available in participating communities to 70 within 3 years.
- o Increase the number of students pursuing their higher education degree to more than 1,000 annually within 3 years.
- o Disseminate specific information on the University Center model including evaluation of best practices to at least 100 colleges annually.
- o Further development of University Centers at College of the Canyons and Cañada College.
- o Develop model agreements, handbooks, and planning documents that can be shared with any interested college statewide and nationally.
- o Evaluate characteristics of successful university centers within the context of local community needs.

- o Disseminate information about successful practices through the Web, an annual conference for colleges with existing programs as well as colleges interested in developing new programs, and University Center Briefs highlighting challenges, experiences and best practices.

Measurable outcomes include:

- o Increase the total number of bachelor's, master's, and doctoral programs available in participating communities to 70 within 3 years.
- o Increase the number of students pursuing higher education degrees to more than 1,000 annually within 3 years.
- o Further the development of University Centers at College of the Canyons and Cañada College.

How will this earmark serve to expand the capacity of your organization and how will your organization sustain this work beyond the federal funding (*Your response must focus on the impact of the requested funds rather than the organization's long-term goals.*)

At the local level, the requested funding will provide the District and its colleges the resources necessary to expand the program offerings at the University Center at Cañada College. As the variety of University Center degree offerings expand, affordable access to higher education opportunities for underrepresented students will also expand. The expectation is that demand will keep the programs full and that they will become self supporting through the state's regular education funding mechanisms. Additionally, as the programs grow and the model becomes more mainstream, it is hoped that funding mechanisms at the state level can be updated to better support the University Center model.

What is the local significance of this project?

According to data published by the Public Policy Institute of California in 2005, employment requiring a college degree in the year 2020 is projected to far exceed the supply of college graduates. Some 39% of the jobs in 2020 will require a college degree and only 33% of Californians are projected to have earned one. There will be far fewer employment opportunities for people with only a high school diploma and even fewer for those who do not graduate from high school. Increasing access to opportunities for higher education is an important component in maintaining the economic vitality of the region. The University Center Model provides an increased level of access to the region's students.

How many residents of the 12th CD will benefit from this project? (*i.e. jobs created, services rendered to, how many people, etc.*) Cañada College anticipates offering two new Bachelor's degree programs including a degree in Green Technologies and one in Liberal Studies. In addition, the College will expand its existing program in Business Administration. Each program can serve 40-60 students per year.

List any other organizations or state/local elected officials who have expressed support for the project in writing. (*Please submit copies of support letters along with the proposal.*) N/A

Does the organization have any other funding requests for this project? (*Federal, State, Local or private pending?*) Appropriations requests for the University Center Consortium have been submitted for consideration to the offices of Senator Dianne Feinstein, Senator Barbara Boxer and Congressman Howard P. “Buck” McKeon.

Has the organization previously received Federal funds for this project? (*Please list any funds received [by fiscal year] and briefly describe how those funds were spent.*)

College of the Canyons, a partner in the Consortium, has received the following appropriations in support of the Santa Clarita University Center. The University Center Consortium has not received any appropriations.

2001/2002	\$350,000
2002/2003	\$450,000
2003/2004	\$496,750
2004/2005	\$397,640
2005/2006	\$198,400
TOTAL	\$1,892,790

Please attach a list of your organization’s staff and board members (*if any*)

Please attach any additional relevant materials.

**San Mateo County Community College District
Board of Trustees**

Helen Hausman, Trustee

Richard Holober, Trustee

Dave Mandelkern, Trustee

Patricia Miljanich, Trustee

Karen Schwarz, President, Board of Trustees

Virginia Medrano Rosales, Student Trustee

District Administration

Ron Galatolo, Chancellor

James Keller, Executive Vice Chancellor